



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Marshwood Great Works School

SAU: RSU 35/MSAD 35

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	182	181	99	81	81	67	31	50	15	4	180	1	0
	2011-2012	163	161	99	76	76	71	19	57	12	12	160	1	0
Female	2010-2011	98	98	100	87	87	72	43	44	11	2			
	2011-2012	77	76	99	84	84	75	22	62	8	8			
Male	2010-2011	84	83	99	73	73	63	17	57	20	6			
	2011-2012	86	85	99	68	68	67	15	53	16	15			
Caucasian/White	2010-2011	176	175	99	81	81	68	31	50	15	3			
	2011-2012	157	155	99	76	76	72	19	57	12	12			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	37	37	100	65	65	56	16	49	22	14			
	2011-2012	29	29	100	45	45	60	<1	45	24	31			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	27	26	96	46	46	29	12	35	38	15			
	2011-2012	28	28	100	21	21	35	<1	21	36	43			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	174	174	100	80	80	70	21	59	16	5	172	2	0
	2011-2012	182	182	100	81	81	68	23	58	14	4	181	1	0
Female	2010-2011	78	78	100	85	85	75	23	62	10	5			
	2011-2012	97	97	100	86	86	74	28	58	12	2			
Male	2010-2011	96	96	100	76	76	66	19	57	20	4			
	2011-2012	85	85	100	76	76	63	18	59	16	7			
Caucasian/White	2010-2011	172	172	100	80	80	71	20	60	16	4			
	2011-2012	177	177	100	82	82	69	23	59	14	5			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			48							
Economically Disadvantaged	2010-2011	33	33	100	73	73	60	9	64	21	6			
	2011-2012	32	32	100	75	75	57	9	66	16	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	29	29	100	45	45	34	3	41	34	21			
	2011-2012	28	28	100	50	50	30	4	46	32	18			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	182	182	100	69	69	60	16	53	20	11	181	1
	2011-2012	163	161	99	67	67	66	20	47	20	13	160	1
Female	2010-2011	98	98	100	73	73	60	18	55	15	11		
	2011-2012	77	76	99	64	64	65	20	45	18	17		
Male	2010-2011	84	84	100	64	64	61	13	51	25	11		
	2011-2012	86	85	99	69	69	67	20	49	21	9		
Caucasian/White	2010-2011	176	176	100	70	70	61	16	54	19	11		
	2011-2012	157	155	99	69	69	67	21	48	17	14		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	37	37	100	46	46	48	8	38	30	24		
	2011-2012	29	29	100	48	48	54	3	45	21	31		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	27	27	100	26	26	31	7	19	30	44		
	2011-2012	28	28	100	29	29	37	<1	29	32	39		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	174	174	100	72	72	61	24	48	18	10	172	2
	2011-2012	182	182	100	79	79	64	29	49	12	10	182	0
Female	2010-2011	78	78	100	69	69	61	21	49	18	13		
	2011-2012	97	97	100	82	82	65	34	48	8	9		
Male	2010-2011	96	96	100	74	74	61	27	47	18	8		
	2011-2012	85	85	100	74	74	64	24	51	15	11		
Caucasian/White	2010-2011	172	172	100	72	72	62	24	48	18	10		
	2011-2012	177	177	100	79	79	65	29	50	12	10		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			55						
Economically Disadvantaged	2010-2011	33	33	100	61	61	47	18	42	21	18		
	2011-2012	32	32	100	59	59	51	9	50	19	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	29	29	100	45	45	30	3	41	24	31		
	2011-2012	28	28	100	32	32	30	7	25	29	39		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	175	174	99	75	75	64	9	66	20	5	172	2
	2011-2012	181	180	99	69	69	62	18	51	26	6	180	0
Female	2010-2011	78	78	100	67	67	64	8	59	29	4		
	2011-2012	97	96	99	71	71	61	23	48	23	6		
Male	2010-2011	97	96	99	81	81	65	10	71	13	6		
	2011-2012	84	84	100	67	67	63	12	55	29	5		
Caucasian/White	2010-2011	173	172	99	74	74	66	9	66	20	5		
	2011-2012	176	175	99	70	70	64	18	52	25	5		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	1	1	100			49						
Economically Disadvantaged	2010-2011	32	31	97	68	68	53	6	61	19	13		
	2011-2012	29	29	100	52	52	51	3	48	31	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	26	26	100	42	42	36	<1	42	35	23		
	2011-2012	26	26	100	35	35	32	<1	35	50	15		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	79	E: 80 M: 84	E: 70 M: 73	99	E: 100 M: 100	E: 99 M: 99	77	E: 73 M: 77	E: 65 M: 62	99	98	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	79	E: 80 M: 84	E: 71 M: 74	99	E: 100 M: 100	E: 99 M: 99	77	E: 73 M: 77	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	74	E: 71 M: 77	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	62	E: 57 M: 70	E: 52 M: 48			
Students with Disabilities	100	E: 99 M: 100	E: 98 M: 98	42	E: 39 M: 45	E: 34 M: 34	100	E: 100 M: 100	E: 98 M: 98	42	E: 32 M: 48	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Marshwood Great Works School
SAU: RSU 35/MSAD 35



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	10	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.